

**Grammar, Vocabulary, and Pronunciation****GRAMMAR**

- 1**
- 1 did
  - 2 was
  - 3 saw
  - 4 Did you watch
  - 5 read
  - 6 was
  - 7 lost
  - 8 did
- 2**
- 1 There's a swimming pool in the backyard.
  - 2 There aren't any ghosts in the house.
  - 3 Are there any cupboards in the kitchen?
  - 4 Is there a shower in the bathroom?
  - 5 There isn't a television in the bathroom.
  - 6 There are some schools near our new house.
- 3**
- 1 a
  - 2 was
  - 3 any
  - 4 were
  - 5 Was
  - 6 wasn't

**VOCABULARY**

- 4**
- 1 down
  - 2 out of
  - 3 next to
  - 4 in front of
  - 5 in
  - 6 into
  - 7 across
  - 8 into
- 5**
- 1 found
  - 2 got
  - 3 heard
  - 4 wore
  - 5 took
  - 6 said
  - 7 fell
  - 8 drove
  - 9 spoke
  - 10 wrote
  - 11 sat
  - 12 thought
- 6**
- 1 sofa
  - 2 bed
  - 3 shelf
  - 4 cupboard
  - 5 backyard
  - 6 balcony

**PRONUNCIATION**

- 7**
- 1 lost
  - 2 wanted
  - 3 saw
  - 4 died
  - 5 sat
- 8**
- 1 bedroom
  - 2 kitchen
  - 3 across
  - 4 behind
  - 5 into

**Reading and Writing****READING**

- 1**
- 1 B
  - 2 C
  - 3 A
  - 4 B
  - 5 B
  - 6 A
  - 7 A
  - 8 C
- 2**
- 1 Downland
  - 2 Redcliffe
  - 3 Oceanview
  - 4 Redcliffe
  - 5 Downland
  - 6 Oceanview
  - 7 Redcliffe

**WRITING**

Student's own answers.

**Task completion:** The task is fully completed and the answer is easy to understand. (4 points)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

**Listening and Speaking****LISTENING**

- 1 1 C  
2 B  
3 A  
4 B  
5 A

- 2 1 on the coast  
2 dining room  
3 eight  
4 green  
5 kitchen

**SPEAKING****Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

## Grammar, Vocabulary, and Pronunciation

## GRAMMAR

- 1 1 Was  
2 wasn't  
3 a  
4 any  
5 wasn't  
6 were

- 2 1 did  
2 lost  
3 did  
4 read  
5 Did you watch  
6 saw  
7 was  
8 went

- 3 1 There are some stores near our new house.  
2 Is there a school in the town?  
3 There isn't a television in the kitchen.  
4 Are there any cupboards in the dining room?  
5 There's a swimming pool in the backyard.  
6 There aren't any ghosts in the house.

## VOCABULARY

- 4 1 backyard  
2 cupboard  
3 sofa  
4 balcony  
5 bed  
6 shelf

- 5 1 thought  
2 drove  
3 heard  
4 got  
5 fell  
6 said  
7 took  
8 sat  
9 spoke  
10 wrote  
11 wore  
12 found

- 6 1 in front of  
2 in  
3 down  
4 out of  
5 next to  
6 from  
7 into  
8 across from

## PRONUNCIATION

- 7 1 carpet  
2 into  
3 garage  
4 across  
5 behind

- 8 1 could  
2 died  
3 wanted  
4 lost  
5 saw

## Reading and Writing

## READING

- 1 1 A  
2 C  
3 A  
4 A  
5 C  
6 B  
7 B  
8 A

- 2 1 Downland  
2 Oceanview  
3 Downland  
4 Redcliffe  
5 Oceanview  
6 Oceanview  
7 Redcliffe

## WRITING

Student's own answers.

**Task completion:** The task is fully completed and the answer is easy to understand. (4 points)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

**Listening and Speaking****LISTENING**

- 1 1 A  
2 C  
3 C  
4 A  
5 B

- 2 1 city  
2 garage  
3 two  
4 5  
5 dining room

**SPEAKING****Interactive communication and oral production:**

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**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)